

**Global History & Geography 9**

**Barack Obama School for Social Justice**

**Ms. Frisik**

**Course Guidelines**

Please make sure that you read and understand the guidelines for Global History and Geography 9. If you
make the effort and complete the tasks below you will succeed in the class!

**Course Description**

This is the first year of a two-year study of world history and geography. **Students are required to take the
New York State Regents Exam in Global History and Geography at the end of Global 10**.

In this first year, students will study the world from Pre- Historic times to about the 1700s CE. The course highlights the relationship between the geography and history of Europe, Africa, Asia, and Latin America. Students will increase critical thinking skills, practice decision making and problem solving, and formulate questions to guide research. Major emphasis is on developing interpretation skills through the use of primary documents, secondary sources, maps, pictures, paintings, photographs, cartoons, charts and graphs. Students will interpret and analyze these primary and secondary sources in order to formulate responses to Stimulus Based Questions, Constructed Response Questions (CRQs) and write Enduring Issues Essays.

**\*BOTH Global History and Geography 9 Class and Global Regents Exam (Taken at the end of 10th grade) is required for graduation.**

**Course Expectations**

* Actively participate in class discussions.
* Work successfully in group settings.
* Show respect for fellow students.
* Makeup all missed work (when absent) within a designated period of time.
* Come prepared for class everyday including binder/notebook, loose- leaf and pen/pencil.
* Be on time for ALL classes and activities.
* Abide by all classroom rules that will be identified during the first week of school.
* Extra credit work is available for any student who has all of their assignments completed

**Course Organization**

Class will be a combination of lecture, note-taking, interpreting and analyzing of primary and secondary sources, collaborative group work, formulating responses to Stimulus Based Questions and CRQs and essay writing. Periodically, Enduring Issues essays and presentations will be required. All test dates will be announced. Homework will be assigned often. Guidelines for essays and other major assignments will be provided at a later date. **Please note,** when a student is absent they should check the assignment log that lists all assignments given and determine what assignments they missed and collect those assignments from the large Global 9 binder.

**Grading Criteria**

1. Tests, Enduring Issues essays, Projects= 100-300 points per assignment

2. Classwork= Students will accumulate a certain number of points per day based on each day’s assignment

Must complete all tasks to earn points per day that include:

* Being prepared- notebook/binder, folder, pen
* Complete “Do Now”
* Take notes
* Participation/Ask questions
* Participate in class activity/ assignment

3. Homework= 20-100 points per assignment

4. Other Assignments/ Activities= point value range of 25-100 points per assignment

* Includes various types of activities: ex: constructed response questions (CRQs), gallery walks, mapping/graphs/charts etc.
* Point value will be noted on each assignment

5. Late work- five (5) points will be deducted for each day that an assignment is late

**How To Calculate Grade**

Grades will be determined based on the number of points a student earns per marking period. The total number of points a student earns per marking period is divided by the total number of points given per marking period.

For example: Total points for marking period 1= 1,500 points

Student A: Earns 1,200 points Student B: Earns 750 points

1200/1500 x 100= 80% 750/1500x100= 50%

Student A gets an 80 on his/her report card. Student B gets a 50 on his/her report card.

**Assessments**

Students are assessed through tests, class work, homework, class activities, constructed response questions, Enduring Issues Essays and other major assignments. Tests consist of Stimulus Based multiple choice questions. Students are also assessed on their class participation and classroom behavior. Participation points can greatly improve your grade.

 \*Tests and test questions are created from previous Regents exams.

**Homework**

Students must complete and submit homework assignments by the due date. Homework will include
assignments from readings, work sheets, constructed response questions, enduring issues essays and other teacher created works.

**Attendance**

Attendance in this class is essential. All students have an opportunity to earn points per day. If a student is absent he/ she may not be able to earn all available points. As a result, this will negatively impact a student’s grade. Furthermore, much of the material for success is provided through lecture, in- class discussions and in- class activities. Cutting class will seriously lower your grade in this class.

**Supplies**

* 3-ring binder (at least a 1 inch)
* Pens
* Pencils
* Loose-leaf paper
* High lighters
* 2- Pocket Folder (optional)

**Textbook:** Remains in class

**Plagiarism/ Cheating**

Don't even think about it! If I catch you cheating, you will receive ONE warning. The second time I catch
you cheating I will subtract 10 points from your test. The third time you will receive a ZERO. You will NOT be able to retake or make up the test. If you plagiarize you will fail the assignment and will not be able to make it up.

**Electronics**

Silence cell phones and all other electronic devices. If I see you using any electronic device you will receive one warning. The second time I will take them. If a student refuses to hand in a device then safety will be called and the device taken in which a parent/ guardian will have to come to school to retrieve the electronic device.

**The Key to Success**

The most important grading factor in this class is a **consistent effort** and improvement. Attendance is needed in
order to pass this class. Completion of class work and homework will help you to succeed on tests. A passing grade on tests and quizzes will ensure your passing of the class. I am ***always***available for extra help - just come and see me! My extra help day is **TUESDAY**.

***\* Most importantly, I will communicate with your parents/guardians.***

**Course Topic Schedule**

* Skill- building: how to evaluate sources, determine reliability of sources, Corroborate sources (NYS 9.1)
* Understanding and defining enduring issues throughout history
* Map skills: interpretation, features, types of maps (9.2)
* Neolithic Revolution- Paleolithic Era, turning point
* Early River Valley Civilizations- features of civ, location, innovations
* Judaism
* Classical civilizations: India, China, Greece, Rome, Christianity (9.3)
* Medieval Europe (9.4)
* Byzantine Empire
* Chinese- Tang & Song Dynasties
* Islam & Islamic Caliphates -Spread of Islam to Europe, Asia & Africa
* Trans-Saharan Trade Routes- African Kingdoms
* Mongol Empire
* Crusades/ Black Death (9.5)
* Ottoman Empire & Ming Dynasty (9.6)
* Renaissance (9.7)
* Protestant Reformation & Counter Reformation
* Scientific Revolution
* Age of Absolutism
* Enlightenment
* Mesoamerican Empires: Aztecs & Incas (9.8)
* European Encounters/ Age of Exploration- Europeans and peoples of Africa, the Americas, Asia (9.9)
* Columbian Exchange

**Contact Information**Phone: (914) 376-8177

E-mail: jfrisik@yonkerspublicschools.org

Remind Texting App: Students receive handout containing sign-up directions & passwords for each period

Using Teams- send a message/ chat

![C:\Users\Jess Frisik\AppData\Local\Microsoft\Windows\INetCache\IE\WD4UWPRO\D(3)[1].gif]()

\*\*Good Luck in your first year of high school!!!!

\*\*\*NO cell phones or any other electronics will be allowed in class. If they are seen they will be confiscated! No headgear (hats etc.) are to be worn in class. No gum chewing! Most importantly, no indecent or inappropriate language will be tolerated in my classroom!!!

**I have read and understand the above requirements in order to learn, understand and become a successful student in Ms. Frisik's class. I agree to follow the guidelines in the contract.**

Student Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/ Guardian Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*Please return this contract to me. It will be counted as your first homework assignment.**